

UPSR ENGLISH

ESSAY WRITING

Penulisan Karangan

Bahasa Inggeris

UPSR 2019

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- **The Notes prepared are solely my personal views.**
- **Most Notes are sourced from the authoritative Year 4 to Year 6 SK English KSSR textbooks.**
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- **Do not share this Notes publicly on any medium by any means for any purposes because this Notes is only for YOU, my loyal ‘Rakyat Jelita’**
- **More Free Notes are coming for you.**
- **Please improve and/or edit the Notes for any mistakes (if any)**

Sincerely Yours,

Proff Jeng

Sir Marza

University of Lulus

January 2019

A graphic with a dark, textured background containing four white hashtag labels stacked vertically. The labels are: #UPSR2019, #ENGLISHUPSR, #SIRMARZA, and #ENGLISHUPRESSAYWRITING.

#UPSR2019
#ENGLISHUPSR
#SIRMARZA
#ENGLISHUPRESSAYWRITING

TYPES (Jenis)

A NORMAL STORY

Supermarxa ★★ ★

AN INCIDENT / AN EVENT

COMMON THEMES (Tema)



Family



Natural Disasters



School



Road Accident



Crimes



Environment

COMMON THEMES (Tema)



Animal Protection



Festivals / Celebrations



Health



Science & Technology



Real-life Heroes



Money

COMMON THEMES (Tema)

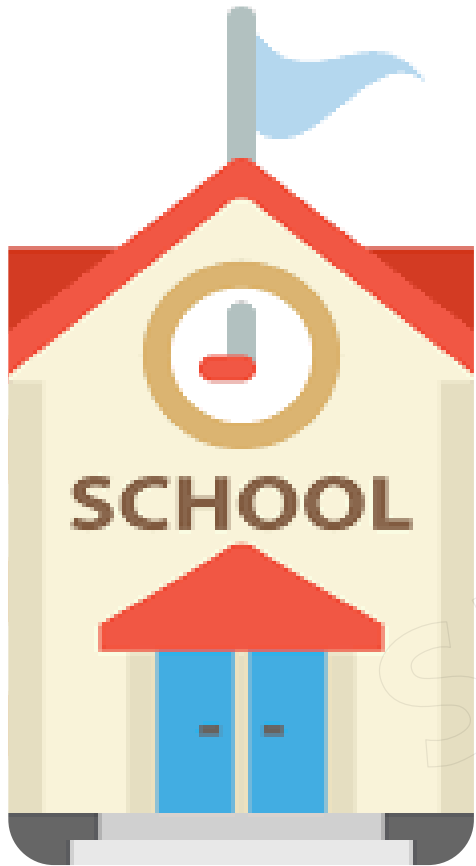
sample

FAMILY



- Holidays
- Gotong-royong
- Moving out
- Family Day
- Parties

COMMON THEMES (Tema)



SCHOOL

sample

- Trips
- Gotong-royong / Clean-up Day
- Contests
- Sports Day
- Parties

COMMON THEMES (Tema)



CRIMES

- Bully
- Snatch theft
- House break-in
- Kidnapping
- Animal poaching

sample

COMMON THEMES (Tema)

sample



NATURAL DISASTERS

- Flood
- Flash Flood
- Thunderstorm
- Landslides
- Earthquake

COMMON THEMES (Tema)

sample



ROAD ACCIDENTS

- Bicycle Racing
- Jaywalking
- Motor Vehicle Accidents
- Hit and Run
- Playing by the roadside

COMMON THEMES (Tema)

ENVIRONMENT

sample



- Gotong-royong
- Open Burning
- Recycle
- Toxic Waste Disposal
- Deforestation

COMMON THEMES (Tema)

sample



ANIMAL PROTECTION

- Animal Poaching
- Rescuing animals
- Adopt a pet
- Feeding the animals
- Animal Abuse

COMMON THEMES (Tema)

HEALTH

sample



- Eating unhealthy food
- Food poisoning
- Injuries
- Buying from dirty food stall
- Dengue Fever (Aedes)

COMMON THEMES (Tema)

sample

REAL-LIFE HEROES



- Policemen - catch thieves
- Firemen - put out fire
- Firemen - rescue victims
- Rescuers - save lives
- Parents - save child's life

COMMON THEMES (Tema)



FESTIVALS /CELEBRATIONS

sample

- Festive celebrations
- Open House
- Cultural performance
- Malaysia Day celebration
- Merdeka Parade

COMMON THEMES (Tema)

sample



SCIENCE & TECHNOLOGY

- Inventions
- Trip to Science Centre
- Trip to Planetarium Negara
- Science Carnival
- Robotics Competition

COMMON THEMES (Tema)

sample

MONEY



- A Boy earning money by helping parents
- Sharing money with friend at canteen
- Spending Wisely
- Boy working hard to buy his dream bicycle
- Earn money and save in the bank

COMMON THEMES (Tema)

sample



NEVER PLAY WITH MATCHES

CHILD SAFETY AT HOME

- Playing with fire
- Playing with sharp objects
- Slip and fall
- Broken glass, plates
- Playing dangerous machine, tools

COMMON THEMES (Tema)

sample

CHILD SAFETY AT SCHOOL



1. Quarrel
2. Bullying
3. Food Poisoning
4. Choking
5. Stung by insects

COMMON THEMES (Tema)

sample



CHILD ROAD SAFETY

1. Bicycle racing
2. Jaywalking
3. Playing by the roadside
4. Crossing the road to get the ball
5. Not wearing proper gear

COMMON THEMES (Tema)

sample



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SCHOOL ACTIVITIES

Contests / Competitions

- Drawing
- Painting
- Colouring
- Singing
- Scrabble

COMMON THEMES (Tema)

sample



SCHOOL ACTIVITIES

School projects

- English hut / shed
- School garden / science garden
- science project

COMMON THEMES (Tema)

sample



SCHOOL ACTIVITIES

School gotong-royong

-cleanliness day

-recycle day

-fundraising campaign

COMMON THEMES (Tema)

sample



SCHOOL ACTIVITIES

Parties/Functions

-Teacher's Day

-Farewell Party

-Merdeka Day

UPSR 2016-2018

YEAR	TOPIC	THEME	TYPE
2016	1) Family picnic 2) Keeping Pet	1) Family 2) Animal	1) Incident 2) Story
2017	1) Family Trip 2) No money to buy food	2) Family 2) Good Values	1) Story 2) Incident
2018	1) Hardworking boy 2) Punctured tyre	1) Good Values 2) Incident	1) Story 2) Incident

FREE

YEAR 4 TEXTBOOK UNITS

 marza

Unit 1 • **Our Community**

Unit 2 • **Spending Wisely**

Unit 3 • **Yesterday and Today**

Unit 4 • **Be Safe**

Unit 5 • **Rosemary and Four Gutsy Gnomes**

Unit 6 • **Care for the Sea**

Unit 7 • **Blogging**

Unit 8 • **The Prince and the Thieves**

Unit 9 • **Our Solar System**

Unit 10 • **Unity in Diversity**

Unit 11 • **The Insect Investigators**

Unit 12 • **Good Values**

Unit 13 • **Work Hard, Work Smart**

Unit 14 • **Harmony in the Jungle**

Unit 15 • **Going Places**

Supermarxa ★★

ZIPSR English Essay Writing with Sir Marza

YEAR 4 TEXTBOOK UNITS

- 1 **House on Fire**
- 2 **Boy Earning Money**
- 3 **One's Ambition /
Invention**
- 4 **House Robbery /
House Break-In**
- 5 **A Surprised Birthday
Party**
- 6 **Beach Clean-up Day**

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YEAR 4 TEXTBOOK UNITS

- 9 **A Visit to National
Planetarium**
- 10 **Festive Celebrations
/ Open House**
- 11 **Lost in Jungle**
- 12 **Helping the Blind to
Cross the Road**
- 13 **Gotong-royong**
- 14 **Animal Poaching**
- 15 **Holiday Trips**

YEAR 5 TEXTBOOK UNITS

- Unit 1 { • Family Day
- Unit 2 { • Saving, Spending and Sharing
- Unit 3 { • Superheroes
- Unit 4 { • Malaysian Legends
- Unit 5 { • Moving Forward
- Unit 6 { • Self-protection
- Unit 7 { • The King's Decision

- Unit 8 { • Fascinating Sabah & Sarawak
- Unit 9 { • Space Exploration
- Unit 10 { • The Peach Boy
- Unit 11 { • Natural Disasters
- Unit 12 { • Unique Buildings
- Unit 13 { • Lost And Found
- Unit 14 { • Adventure Sports
- Unit 15 { • Real-life Heroes

YEAR 5 TEXTBOOK UNITS

1	Family Day
2	Sharing food with friend
3	Dreaming to become Superheroes
4	Trip to historical places
5	Addiction to video games
6	Bully
7	Merdeka Day

YEAR 5 TEXTBOOK UNITS

8	Holiday Trips to Sabah / Sarawak
9	Trip to Planetarium Negara
10	Meeting New friend
11	Flood
12	Trip to unique building
13	Found Wallet
14	BMX race incident
15	Firemen putting out fire

YEAR 6 TEXTBOOK UNITS

- Unit 1 { • Reading: A Window to the World
- Unit 2 { • Appreciating Others
- Unit 3 { • Family Ties
- Unit 4 { • Step Up!
- Unit 5 { • 360°
- Unit 6 { • Go Green
- Unit 7 { • Healthy and Wise

- Unit 8 { • How the Tiger Got Its Stripes
- Unit 9 { • A Heart of Gold
- Unit 10 { • Be Aware, Take Care!
- Unit 11 { • Tailor Made
- Unit 12 { • Land of Glory
- Unit 13 { • Overcoming the Odds
- Unit 14 { • A Ringgit Saved is a Ringgit Earned
- Unit 15 { • The Obedient Son

YEAR 6 TEXTBOOK UNITS

- | | |
|---|---------------------------------|
| 1 | Boy study hard |
| 2 | Buying gifts for parents |
| 3 | Family Picnic |
| 4 | Animal Abuse |
| 5 | Holiday Trips |
| 6 | Gotong-royong |
| 7 | Eating unhealthy food |

YEAR 6 TEXTBOOK UNITS

- | | |
|----|------------------------------------|
| 8 | Trip to National Zoo |
| 9 | Fundraising |
| 10 | Road Accidents |
| 11 | Open House |
| 12 | Trip to Tugu Negara |
| 13 | Helping the disabled people |
| 14 | Earn and Save money |
| 15 | Helping parents |

MAIN IDEAS

IN ESSAY

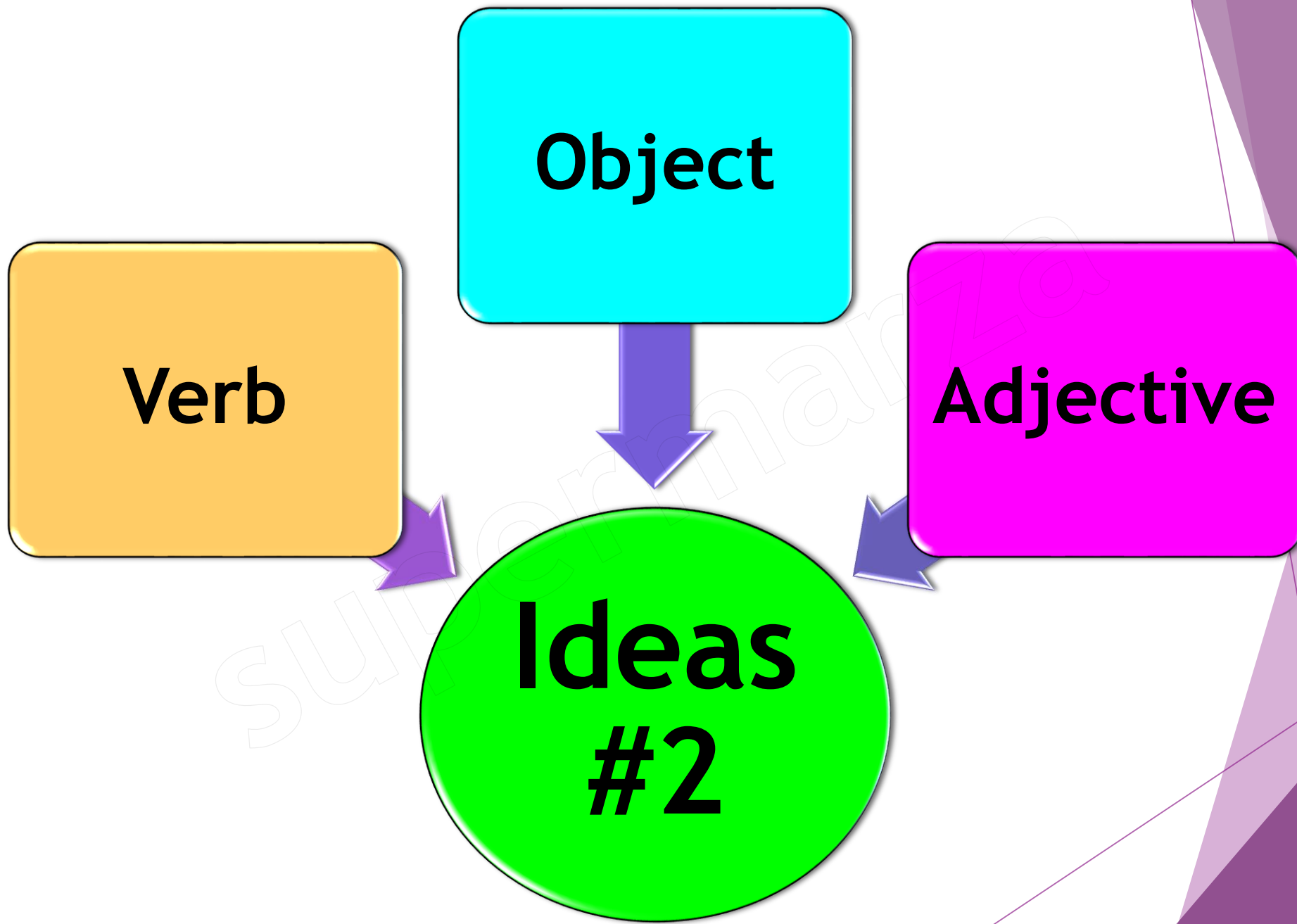
WRITING

Subject

Time

Place

**Ideas
#1**



**New
Words /
Synonyms**

Expression

Adverbs

**Ideas
#3**

A. Family

1. One family
2. Family members
3. Ali and his family
4. Abu's family
5. Parents
6. Father
7. Mother
8. Brother
9. Sister
10. Kids

11. Siblings
12. Grandparents
13. Grandfather
14. Grandmother
15. Relatives
16. Uncle
17. Aunt
18. Nephew
19. Niece
20. Cousin

**S
U
B
J
E
C
T
S**

B. School

Pupils

Students

Headmaster

Teachers

Staff

Gardeners

Cleaners

Security guards

Canteen operator

Canteen worker

General workers

Scouts

Visitors

Spectators

**S
U
B
J
E
C
T
S**

C. Markets (wet market, night market)

Customers

Hawkers

Seller

Butcher

Fishmonger

Greengrocer

Fruiterer

Florist

Cobbler

Beggars

D. Restaurants / food stall

Owner

Cook / chef

Customers

Waiter / waitress

Cashier

Cleaner

Assistant

Workers

**S
U
B
J
E
C
T
S**

E. Shop / Malls

Grocer

Shop owner

Cashier

Customer

Assistant

Workers

Promoter

Salesperson

Customer Service Officer

Security Guards

F. Neighbourhood / residence / community

Neighbours

Villagers

Residents

Headman

People

**S
U
B
J
E
C
T
S**

G. Other common occupations

Policeman / police officer / cop

Fireman / firefighter

Doctor

Nurse

Rescuer

**S
U
B
J
E
C
T
S**

**H. During
flood**

Victims

Villagers

Rescuers

Soldiers

Residents

Volunteers

Headman

**S
U
B
J
E
C
T
S**

I. Road Accidents

Motorist

Motorcyclist

Rider

Driver

Cyclist

Passenger

Pillion rider

Pedestrian

Victim

Witness

Policeman

**S
U
B
J
E
C
T
S**

**J. House on
fire**

Villagers

Residents

Neighbours

Victim

**Fireman
Witness**

**S
U
B
J
E
C
T
S**

K. Kidnapping

Children

Kidnapper

Witness

Neighbour

Policeman

Residents

Villagers

**S
U
B
J
E
C
T
S**

L. Snatch theft

Victim

Pedestrian

Thief

Witness

Policeman

M. House break-in

Parents

Neighbours

Witness

Stranger

Thief

Burglar

Policeman

**S
U
B
J
E
C
T
S**

N- Missing Child

Children

Witness

Parents

Customer Service Officer

Policemen

Security guards

**S
U
B
J
E
C
T
S**

P- Stadium -

Games /

Matches

Spectators

Players

Athletes

Supporters

Fans

Competitors

Contestants

Coach

Referee

Rivals

**S
U
B
J
E
C
T
S**

**Q- Farm /
Plantations**

Farmer

Workers

Labourer

Owner

**Lorry driver
Wholesaler**

**S
U
B
J
E
C
T
S**

R- Crimes

Strangers

Criminals

Accomplice

Victims

Witness

Policeman

S
U
B
J
E
C
T
S

One day

One morning

One afternoon

One evening

One night

Last Sunday (any day)

Last week

Last month

Last school holidays

Last holidays

Last weekend

Last night

Yesterday

During last holidays

During last weekend

T

I

M

E

SECTION C

STATE THE TIME (PAST)

Last Monday, he went to the market.

Last Monday, Last week, Last night, Last school holidays, Last weekends, Yesterday, One day, One night, One evening, One afternoon

1. Fine
2. Good
3. Lovely
4. Bright
5. Sunny
6. Windy
7. Stormy
8. Rainy
9. Cold
10. Dark
11. Starry
12. Hot

**A
D
J
E
C
T
I
V
E
S**

**W
E
A
T
H
E
R**

RAIN

- Drizzle
- Showers
- Downpour
- Flood

CLOUDS

- Cloudy
- Gloomy
- Foggy
- Overcast
- Clear

COLD

- Hail
- Sleet
- Snow
- Snowflake
- Blizzard

WIND

- Breeze
- Blustery
- Windy
- Gale
- Hurricane

SECTION C

STATE THE TIME (PAST)

Describe the time appropriately.

One fine day, Ali walked to the park.

One dark evening...

On a windy day...

Use **ADJECTIVES** for weather.

1. House

2. School

3. Field

4. Park

5. Restaurant

6. Garden

7. Beach

8. Farm

9. Street

10. Scene

11. Waterfall

12. River

13. Others

**P
L
A
C
E**

REFER TO MY UPSR VERB BOOK 1-11

VERBS

FAMILY

SCHOOL

CRIMES

NATURAL
DISASTERS

ROAD
ACCIDENT

ADJECTIVES

NUMBER

- Few
- Many
- Sparse
- Fifty
- Two
- Twice
- Double

SOUND

- Faint
- Harmonious
- Loud
- Pleasant
- Quiet
- Mute
- silent

TEXTURE

- Bumpy
- Coarse
- Furry
- Hairy
- Slimy
- Smooth
- Hard

ODOR

- Flowery
- Fresh
- Musty
- Salty
- Stinky
- Pleasant
- Fragrant

TEMPERATURE

- Hot
- Cold
- Warm
- Cool
- Chilly
- Freezing

ADJECTIVES

COLOUR

- Black
- Blue
- Coral
- Green
- Red
- White

SHAPE

- Boxy
- Oval
- Round
- Square
- Triangular
- Rectangular

SIZE

- Big
- Huge
- Large
- Little
- Short
- Long

TASTE

- Bitter
- Sweet
- Sour
- Tangy
- Salty
- Spicy

WEATHER

- Clear
- Dry
- Foggy
- Rainy
- Windy
- Snowy

ADJECTIVES- Feelings/ Emotions

Used throughout the essay, depending on the story.

POSITIVE/GOOD

Happy	Attracted	Empowered	Smart	Thrilled	Fortunate
Well	Excited	Eager	Calm	Attractive	Supportive
Strong	Beautiful	Kind	Jolly	Delightful	Engrossed
Handsome	Relieved	Nice	Sweet	Joyful	Amazed
Intelligent	Loving	Cheerful	Lucky	Proud	Great
brave	Gentle	Wonderful	Moody	Optimistic	Better

ADJECTIVES- Feelings/ Emotions

Used throughout the essay, depending on the story.

NEGATIVE / BAD

Angry	Tired	Hurt	Annoyed	Shame	Cunning
Sad	Dreadful	Ugly	Outraged	Depressed	Mischievous
Terrible	Embarrassed	Nervous	Tearful	Frustrated	Disgruntled
Defeated	Silly	Cautious	Despise	Selfish	Obnoxious
Foolish	Evil	Irritated	Fear	Mad	Confused
Scared	Weak	Horrorified	Anxiety	Jealousy	Remorseful

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Foolish	Evil	Irritated	Fear	Mad	Confused
Scared	Weak	Horrified	Anxiety	Jealousy	Remorseful

ADJECTIVES

Use adjectives to describe **NOUNS** in your essay.

Ali is a **good** boy.

It was a **fine** day.

He sold **fresh** vegetables.

1) He called the police.

★informed

★ contacted

★ phoned

★ telephoned

★ reported (to)

**S
Y
N
O
N
Y
M
S**

2) The doctor checked
the patient.

- ★ examined
- ★ inspected
- ★ investigated
- ★ probed

**S
Y
N
O
N
Y
M
S**

3) He apologized to his father.

- ★ sought forgiveness
- ★ asked for an apology
- ★ made an apology
- ★ asked for pardon
- ★ expressed regret

**S
Y
N
O
N
Y
M
S**

4) The rescuers saved
the flood victims

★ rescued

S
Y
N
O
N
Y
M
S

5) They saw the road
accident.

★ witnessed

S
Y
N
O
N
Y
M
S

6) He told his mother about the incident.

★ related

★ recounted

★ informed

★ notified

★ apprised

S
Y
N
O
N
Y
M
S

7) Mira ate breakfast
with Marza.

★ enjoyed

★ had

★ took

S
Y
N
O
N
Y
M
S

8) Wany gave some
speech / gave talk

★ delivered

★ presented

S
Y
N
O
N
Y
M
S

9) Mira gave the gifts to Wany.

*Other ways to say GAVE
(presents/gifts/awards)*

★ presented

★ handed over

★ awarded (awards, titles)

**S
Y
N
O
N
Y
M
S**

10) Mira praised Wany for the award.

- ★ congratulated
- ★ expressed (feeling)
- ★ applauded
- ★ complimented
- ★ commended

**S
Y
N
O
N
Y
M
S**

11) Wany thanked Mira for the cake.

- ★ expressed gratitude
- ★ offered (thanks, gratitude)
- ★ showed (gratitude)
- ★ felt grateful

**S
Y
N
O
N
Y
M
S**

12) The firemen put out the fire.

- ★ extinguished
- ★ stopped
- ★ prevented (from spreading)

**S
Y
N
O
N
Y
M
S**

13) The paramedics sent the victim to the hospital.

- ★ dispatched
- ★ transferred
- ★ referred

**S
Y
N
O
N
Y
M
S**

14) The thieves ran away
from the scene.

- ★ escaped
- ★ fled away
- ★ got out
- ★ absconded

**S
Y
N
O
N
Y
M
S**

15) The little boy cried in pain.

- ★ groaned
- ★ screamed
- ★ yelled
- ★ screeched

**S
Y
N
O
N
Y
M
S**

16) The headmaster gave
warning to the boys.

- ★ warned
- ★ reminded
- ★ advised
- ★ cautioned
- ★ urged

**S
Y
N
O
N
Y
M
S**

17) The teacher punished
the girls.

- ★ penalized
- ★ sanctioned
- ★ disciplined

**S
Y
N
O
N
Y
M
S**

18) Wany took part in a singing competition.

★ **joined**

★ **participated**

★ **contested**

★ **competed**

★ **involved**

**S
Y
N
O
N
Y
M
S**

19) The villagers helped the fire victims.

- ★ aided
- ★ assisted
- ★ gave assistance
- ★ lent a helping hand
- ★ came to the aid of

**S
Y
N
O
N
Y
M
S**

20) The headman explained to the villagers about the gotong-royong

★ briefed

★ described

★ spelt out the details

S
Y
N
O
N
Y
M
S

21) The villagers finished the gotong-royong.

★ stopped

★ quit (work)

★ completed

S
Y
N
O
N
Y
M
S

OTHER WAYS TO SAY...

THANKED

- Praised
- Grateful

GAVE

- Awarded
- Presented

CHECKED

- Examined

BOUGHT

- Purchased

JOINED

- Took part
- Participated

MOVED

- Transferred
- Evacuated

DEATH

- Demise
- Passed away

OLD

- Dilapidated

WORKED

- Cooperated

REGISTERED

- Enrolled

OTHER WAYS TO SAY...

CALLED

- Phoned
- Contacted

TOLD

- Informed
- Reported

INJURED

- Sustained
- Suffered

HELPED

- Assisted

ATE

- Enjoyed
- Consumed

SAW

- Watched
- Witnessed
- Eye-witnessed

WALKED

- Strolled

FELT

- Sensed

AWARE

- Alerted

APOLOGISED

- Forgave
- Sought forgiveness

ADVERB OF MANNER

How an ACTION is done

WRITE

- neatly
- nicely

WEAR

- prettily
- smartly

FEEL

- sadly
- madly

RAIN

- heavily

WORK

- diligently
- skillfully

ADVERB OF MANNER

How an ACTION is done

WALK

- quickly
- slowly

TALK

- loudly
- softly

DRIVE

- carelessly
- carefully

ARRIVE

- late

PLAY

- awfully
- skillfully

ADVERB OF MANNER

How an ACTION is done

DANCE

- gracefully
- awfully

SING

- sweetly
- nicely

SLEEP

- soundly

EAT

- quickly
- hungrily

WORK

- diligently
- skillfully

ADVERB OF MANNER

Use adverb of manner to describe
MORE of your verbs.

He walked **slowly**.

She drove **carefully**.

The ambulance **quickly** arrived at the scene.

PROVERBS

Prevention is better than cure

Sediakan payung sebelum hujan

Still waters run deep

Air yang tenang jangan disangka tiada buaya

It takes two to tango

Bertepuk sebelah tangan, tidak akan berbunyi

Empty vessels make the most noise

Tong kosong nyaring bunyinya

Mighty oaks from little acorns grow

Sikit-sikit, lama-lama jadi bukit

Like a cat on hot bricks

Seperti kera kena belacan

When in Rome, do as the Romans do

Di mana bumi dipijak, di situ langit dijunjung

You can't make a silk purse out of a sow's ear

Tanam lalang tak akan tumbuh padi

Killing two birds with one stone

Sambil berdiang nasi masak
Sambil Menyelam Minum Air

The pot calls the kettle black

Kata periuk belanga hitam

Better late than never

Biar lambat asalkan selamat

It never rains but it pours

Sudah jatuh ditimpa tangga

Terlepas dari mulut buaya, masuk ke mulut harimau

Give him an inch and he'll take a mile Diberi betis hendak paha

Curses, like chickens, come home to roost

Sepandai-pandai tupai melompat, akhirnya jatuh ke tanah juga

Speech is silver, silence is golden

Diam-diam ubi berisi, diam-diam besi berkarat

You can't make bricks without straw

Jika tidak dipecahkan ruyung, manakan dapat sagunya

Cut your coat according to your cloth

Ukur baju dibadan sendiri

Like father like son

Bagaimana acuan begitulah kuihnya

One rotten apple spoils the whole barrel

Minyak setitik di laut timbul juga

United we stand, divided we fall

Bersatu teguh, bercerai roboh

It's no use crying over spilt milk

Nasi sudah menjadi bubur

When there's a will, there's a way

Di mana ada kemahuan, di situ ada jalan

PROVERBS

An eye for an eye, a tooth for a tooth

Hutang darah dibayar darah, hutang nyawa, nyawa padahnya

A bird in hand is worth two in the bush

Yang dikejar tak dapat, yang dikendong berciciran

Better to be safe than sorry

Biar lambat asal selamat

Between the devil and the deep blue sea

Ditelan mati emak, diluah mati bapak

Blood is thicker than water

Air dicincang tak akan putus

Cut your coat according to your cloth

Ukur baju di badan sendiri

Diamond cuts diamond

Bertemu buku dengan ruas

Don't judge a book by its cover

Air yang tenang jangan disangka tiada buaya

Fool me once, shame on you; fool me twice, shame on me

Takkan pisang berbuah dua kali

Give someone an inch and they will take a mile (yard)

Beri betis hendakkan paha

In for a penny, in for a pound

Sedikit-sedikit lama-lama jadi bukit

It never rains but it pours

Sudah jatuh ditimpa tangga

Kill two birds with one stone

Sambil menyelam minum air

Like father, like son

Bapa borek, anak rintik

Many hands make light work

Ringan sama dijinjing, berat sama dipikul

No garden without weeds

Bumi mana tidak ditimpa hujan

No pain no gain

Kalau tak dipecahkan ruyung, manakan dapat sagunya

No retreat, no surrender

Biar putih tulang, jangan putih mata

Practice makes perfect

Alah bisa tegal biasa

Time is money

Masa itu emas

Where there is a will, there is a way

Di mana ada kemahuan, di situ ada jalan

It's no use crying over spilt milk

Sudah terhantuk, baru tergandah

Between the devil and the deep blue sea

Ditelan mati emak, diluah mati bapak

Better to be safe than sorry

Biar lambat asal selamat

IDIOMATIC EXPRESSIONS FOR HAPPINESS

feel blue feel sad, discouraged, or mildly depressed

feel down feel sad, discouraged, or mildly depressed
feel sad, discouraged, or mildly depressed

be down in the dumps - be unhappy; feel sad or depressed

be in 7th heaven - be extremely happy or in an exceptionally good mood

be tickled pink - be very pleased or happy for someone or about something that happened

feel like a million bucks - be very happy or in an exceptionally good mood

look like one lost one's best friend - appear to be extremely sad, dismal, or dejected

long face - an unhappy or gloomy expression on one's face

walk on air - feel extremely happy, usually after receiving some particularly good news

be on top of the world - be extremely happy or in an exceptionally good mood

IDIOMS

IDIOMATIC EXPRESSIONS FOR KINDNESS

save the day—succeed in helping someone who is in danger or trouble (give much needed help to someone)

offer one's services—help someone; volunteer one's time (let someone know that you would like to help)

come to the rescue—help someone in need, especially in an emergency situation (provide help when most needed)

do someone a favor—do something out of kindness, rather than out of a sense of duty or for money (do something nice to help)

bend over backwards for someone—do what is necessary to help or please someone (do more than is expected to help)

give someone the shirt off one's back—do whatever is necessary to help someone (be willing to do anything to help)

go out of one's way for someone—help someone, especially when it is inconvenient to do so (help even when helping is not convenient)

go to bat for someone—give aid; help in times of trouble or need (defend someone's reputation)

help (someone) out—give assistance to someone; provide help (provide assistance when needed)

lend someone a (helping) hand—help someone; provide assistance to someone (provide assistance when needed)

going the second mile—doing more than is expected to help

IDIOMS

IDIOMATIC EXPRESSIONS FOR PERSEVERANCE

call it quits—admit defeat; stop doing something

give up—stop trying; surrender)

drop a class—withdraw from being a part of a class

hang in there—keep doing something or continue with a project and not lose hope or courage

bail out (at the first sign of trouble)—quit at the earliest opportunity; admit defeat when things begin to get difficult

keep at it (until one gets it right)—continue to do something until it is completely acceptable or absolutely correct

stick with it (to the bitter end)—continue to do something unpleasant until it is finished

sweat it out—wait or continue anxiously until the end

throw in the towel—quit; admit defeat; surrender

tough it out—endure or resist hardship

IDIOMS

SIMILES

Similes	Meaning
as alike as two peas in a pod	identical or nearly same
as bald as a coot	completely bald
as big as an elephant	very big
as black as coal	completely black
as black as pitch	completely black
as blind as a bat	completely blind
as blind as a mole	completely blind
as bold as brass	very bold
as brave as a lion	very brave
as bright as a button	very bright
as busy as a beaver	very busy
as busy as a bee	very busy
as clear as a bell	very clear of a sound
as clean as a whistle	very clean
as clear as crystal	very clear
as cold as ice	very cold
as cool as a cucumber	cool
as cunning as a fox	Cunning
as easy as A.B.C.	very easy
as easy as apple-pie	very easy
as flat as a pancake	completely flat
as free as a bird	very free to go anywhere
as fresh as a daisy	very fresh
as gentle as a lamb	very gentle
as good as gold	very good and obedient

IDEAS

BRAINSTORMING

BY TOPICS

GOING TO MARKET

How to go / Mode of transport:

1. walked
2. boarded a bus
3. drove a car
4. took a lift in neighbour's car
5. took a taxi
6. Cycled

GOING TO MARKET

When arrive / situation upon arriving:

1. saw a crowd of people
2. heard loud noise
3. busy with people shopping

GOING TO MARKET

Do what?

1. looked for stuff
2. searched for items
3. bought meat fruit vegetables
4. paid the price

GOING TO MARKET

What's next? Then...

1. walked home
2. drove home
3. waited the bus / taxi

KIDNAPPING

Subjects

1. child/ minor
2. strangers
3. suspects
4. criminals
5. kidnapper

Location

1. bus stop/taxi stop
2. playground
3. park
4. roadside
5. neighbourhood

KIDNAPPING

Verbs

1. witnessed
2. helped
3. ran away
4. saved
5. escaped

Verbs

6. advised
7. warned
8. praised
9. thanked
10. promised

HELPING THE ELDERS

Adjectives for subjects

1. unlucky

2. unfortunate

3. unfit

4. disabled

5. weak

6. deprived

HELPING THE ELDERS

Scenarios

1. elders wanted to cross the busy road
2. elders carrying heavy basket
3. elders offered a seat on a bus

FIRE INCIDENT

SIGNS

1. smokes
2. fire sighted
3. alarm triggered
4. call for help

FIRE INCIDENT

VERBS

FIRE

1. started
2. broke out
3. spread
4. destroyed

VERBS

WITNESS

1. saw
2. witnessed
3. called
4. informed
5. sighted
6. felt shocked

FIRE INCIDENT

VERBS

VICTIMS

1. thanked
2. praised
3. felt grateful
4. felt sad

VERBS

VILLAGERS/RESIDENTS

1. helped
2. donated
3. raised (fund)
4. gave

FIRE INCIDENT

VERBS

FIRE BRIGADE

1. arrived
2. reached
3. put out
4. rescued

ROAD ACCIDENTS

Injuries: nouns

1. cuts

2. broken

3. burns

4. bruises

5. swollen

6. bleeding

7. fractured

8. sprained

ROAD ACCIDENTS

Injuries : verbs

1. Got
2. Suffered
3. Had
4. Sustained
5. Injured
6. Hurt
7. Bruised
8. Sprained

CELEBRATING FESTIVE SEASONS

What

1. Hari Raya
2. Chinese New Year
3. Deepavali
4. Christmas
5. Wesak Day

CELEBRATING FESTIVE SEASONS

VERBS

- 1.celebrated
- 2.felt excited
- 3.planned
- 4.held
- 5.visited
- 6.accompanied

VERBS

- 7.went
- 8.enjoyed
- 9.greeted
- 10.shook hands

PICTURES STUDY AND COMPOSITION

IDEAS BRAINSTORMING – FAMILY DAY

Who

1. Family
2. Family members
3. Parents
4. Siblings
5. Children
6. Relatives
7. Neighbours

Where

1. Park
2. Beach
3. Garden
4. Hall
5. Recreational park

Activities

1. Mini games
2. Three-legged race
3. Hula hoop contest
4. Water balloon toss game
5. Tug of war
6. Sack race
7. Balloon twisting
8. Cooking
9. Photography session
10. Water activities
11. Gotong-royong
12. Scavenger Hunt
13. Treasure Hunt
14. Mini karaoke

Mode of transport

1. Bus
2. Own car
3. Car pool
4. Taxi

Objects

1. Food
2. Drinks
3. Mat
4. Games equipment
5. Sack
6. Basket
7. Balloons
8. Ribbons
9. Camera
10. Ropes
11. Balls
12. Marbles
13. Hats
14. Caps
15. Hoop

When

1. Weekends
2. Holidays
3. Any day
4. Reunion day

Time

1. Morning
2. Afternoon
3. Evening

Incidents

1. Child missing
2. Slip and fall
3. Injuries
4. Step on blunt object
5. Stung / bitten by insects

Idioms: Blood is thicker than water, Birds of a feather flock together, Good walls make good neighbours,

Question 1

1



holidays – family – visited
– grandparents – hometown

2



fishing – river – caught
– fish – happy

3



packed – equipment – brought home
– show – proud

4



night – barbecue – delicious
– enjoyed – tired

WHO (FAMILY)

- 1.
- 2.
- 3.
- 4.
- 5.

WHEN (TIME)

- 1.
- 2.

WHERE (PLACE)

- 1.
- 2.

WHAT (OBJECTS)

- 1.
- 2.
- 3.

Question 1

1



holidays – family – visited
– grandparents – hometown

2



fishing – river – caught
– fish – happy

3



packed – equipment – brought home
– show – proud

4



night – barbecue – delicious
– enjoyed – tired

WHO (FAMILY)

1. Aziz
2. Family
3. Grandparents
4. Father
5. Grandmother

WHEN (TIME)

1. School holidays
2. Night

WHERE (PLACE)

1. hometown
2. river

WHAT (OBJECTS)

1. meals
2. fish
3. baits

Identify and highlight the wrongly used verbs

During last school holidays, Aziz and his family **visits** their grandparents at their hometown in Kuala Paka. Aziz was excited when he arrives there.

After enjoys his grandmother's delicious meals, Aziz accompany his father to the river. They enjoying fishing together and catches some fish happily.

When the day turns dark, they pack the fishing equipment and bring home the fish. Aziz proudly showes the fish to his mother and his grandparents. At night, they have a barbecue session. They eats the delicious grilled fish together. They was all tired but happy on that night.

Identify and highlight the wrongly used verbs

During last school holidays, Aziz and his family visits their grandparents at their hometown in Kuala Paka. Aziz was excited when he arrives there.

After enjoys his grandmother's delicious meals, Aziz accompany his father to the river. They enjoying fishing together and catches some fish happily.

When the day turns dark, they pack the fishing equipment and bring home the fish. Aziz proudly showes the fish to his mother and his grandparents. At night, they have a barbecue session. They eats the delicious grilled fish together. They was all tired but happy on that night.

During last school holidays, Aziz's family **visited** their grandparents at their hometown in Kuala Paka. Aziz was excited when he **arrived** at his grandparents' house.

After **enjoying** his grandmother's delicious meals, Aziz **accompanied** his father to the river. They **enjoyed fishing** together and **caught** some fish happily.

When they **ran short** of baits, they **packed** the fishing equipment and **brought** home the fish they **caught**. Aziz proudly **showed** the fish to his mother and his grandparents. At night, they **had** a barbecue session. They **ate** the delicious grilled fish together. It was a tired day for Aziz but he was happy.

VERBS

Visits: <i>Visited</i>		

SUPERSIR English Essay Writing with Sir Masza

ADJECTIVES

VERBS

Visits: Visited	Enjoy: Enjoyed	Bring: Brought
Arrives: Arrived	Catches: Caught	Showes: Showed
Enjoys: Enjoyed	Turns: Turned	Have: Had
Accompany: Accompanied	Pack: Packed	Eats: Ate

ADJECTIVES

Last	Dark	Happy
Excited	Grilled	
Delicious	Tired	

Correct the sentences below.

1.	Aziz was visited his grandparents last school holidays.
2.	He is accompanied her father to the river.
3.	They enjoyed fished together and catching some fish happily.
4.	In night, they has an barbecue session.
5.	They was all tired but happy in that night.

Correct the sentences below.

1. Aziz was visited his grandparents last school holidays.
2. He is accompanied her father to the river.
3. They enjoyed fished together and catching some fish happyly.
4. In night, they has an barbecue session.
5. They was all tired but happy in that night.

1. Aziz visited his grandparents last school holidays.
2. He accompanied his father to the river.
3. They enjoyed fishing together and catching some fish happily.
4. At night, they had a barbecue session.
5. They were all tired but happy on that night.

IDEAS BRAINSTORMING – SELF-PROTECTION

Who

1. Family
2. Family members
3. Parents
4. Siblings
5. Children
6. Teachers
7. Pupils
8. Friends
9. Victims
10. Strangers
11. Witness
12. Rescuers
13. Policemen
14. Criminals
15. Suspects

Where

1. House
2. School
3. Parks
4. Playground
5. Garden
6. Outside
7. Toilet
8. Neighbourhood

Time / When

1. Morning
2. Afternoon
3. Evening
4. Night

Activities

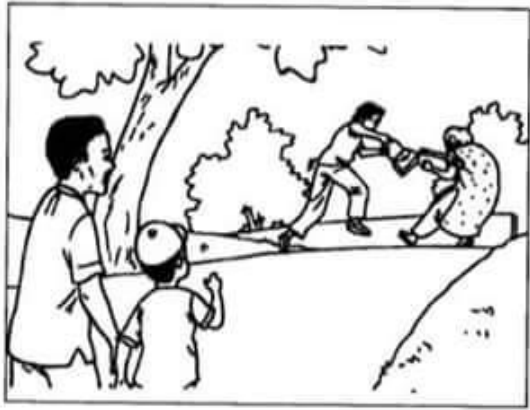
1. Kidnapping / abducting
2. Bullying / oppressing
3. Money extortion
4. Theft / robbing / snatch theft
5. Missing child
6. Sexual harassment (bad touch)
7. School quarrel / fighting
8. Teasing in classroom / school
9. Public shaming
10. House break-ins
11. Child molesting
12. Jaywalking / not using pedestrian bridge
13. Playing with dangerous objects at school or home
14. Reckless cycling
15. School vandalism

Pre-cautions

1. Scream loudly
2. Shout words like 'help'
3. Run away
4. Wriggle, twist, turn, jump, bite etc
5. Pull or kick the strangers
6. Call parents or policeman
7. Lock doors or windows
8. Report to teachers
9. Learn martial arts

Idioms: Close shave, Watch one's step, Cry wolf, False move, Play with fire, look before you leap

Question 2



- went - town - elderly - snatch thief - handbag



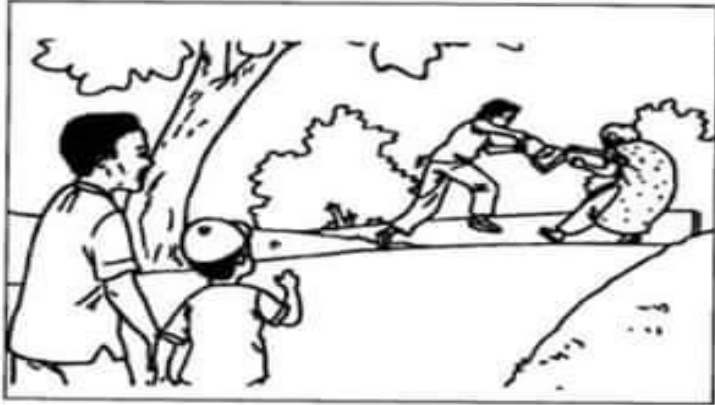
- fell - minor injuries - got away - helped
- get up



- took - nearest - report - policeman - send
- thanked

1. WHO
2. WHEN
3. WHERE
4. WHAT (VERBS)
5. WHAT (OBJECTS)

Question 2



- went - town - elderly - snatch thief - handbag



- fell - minor injuries - got away - helped
- get up



- took - nearest - report - policeman - send
- thanked

WHO

1. *Malik*
2. *father*
3. *old lady*

WHEN (TIME)

1. *bright day*
2. *breezy day*

WHERE (PLACE)

1. *town*
2. *police station*

WHAT (OBJECTS)

1. *handbag*

Identify and highlight the wrongly used verbs

One bright, sunny day, Malik and his father, En. Mazlan **goes** to the town. They just walking there as the town was a stone's throw from their house.

Everything was fine until they witness a miserable incident. One old lady was snatches and she loses her handbag to the thief. Malik's father try to chased the thief but he gets away. They rushes to got the unfortunate lady who sustaining some minor injuries.

They help her to get up and immediately goes to the police station and lodges a report. She thanks Malik and his father for helping her.

Identify and highlight the wrongly used verbs

One bright, sunny day, Malik and his father, En. Mazlan goes to the town. They just walking there as the town was a stone's throw from their house.

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They help her to get up and immediately goes to the police station and lodges a report. She thanks Malik and his father for helping her.

VERBS

Goes: *Went*

ZIDA SR English Essay Writing with Sir Mazza

ADJECTIVES

VERBS

Goes: Went	Try: Tried	Sustaining: Sustained
Walking: Walked	Chased: Chase	Help: Helped
Witness: Witnessed	Gets: Got	Goes: Went
Snatches: Snatched	Rushes: Rushed	Lodges: Lodged
Loses: Lost	Got: Get	Thanks: Thanked

ZMSR English Essay Writing with Sir Matza

ADJECTIVES

Bright	Miserable
Sunny	Unfortunate
Fine	Minor

Correct the sentences below.

- | | |
|----|---|
| 1. | Ones bright day, Malik and her father, En. Mazlan go to the town. |
| 2. | They witnesses an miserable incidents. |
| 3. | She losed his handbeg to the thief. |
| 4. | They helps him to getting up and go to the polis station. |
| 5. | She thank Malik and our father for helping him. |

Correct the sentences below.

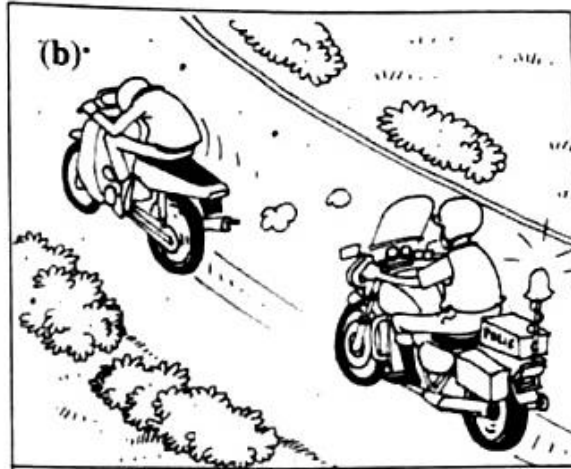
1. Ones bright day, Malik and her father, En. Mazlan go to the town.
2. They witnesses an miserable incidents.
3. She losed his handbeg to the thief.
4. They helps him to getting up and go to the polis station.
5. She thank Malik and our father for helping him.

1. One bright day, Malik and his father, En. Mazlan went to the town.
2. They witnessed a miserable incident.
3. She lost her handbag to the thief.
4. They helped her to get up and went to the police station.
5. She thanked Malik and his father for helping her.

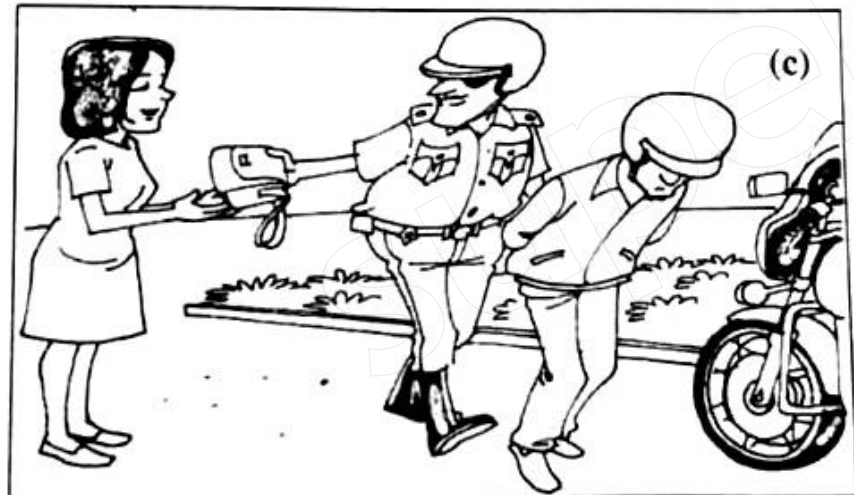
Question 3



- lady - walking - road - motorcyclist
- snatched - handbag - shouted - help



- policeman - motorcycle - cries -
chased - thief



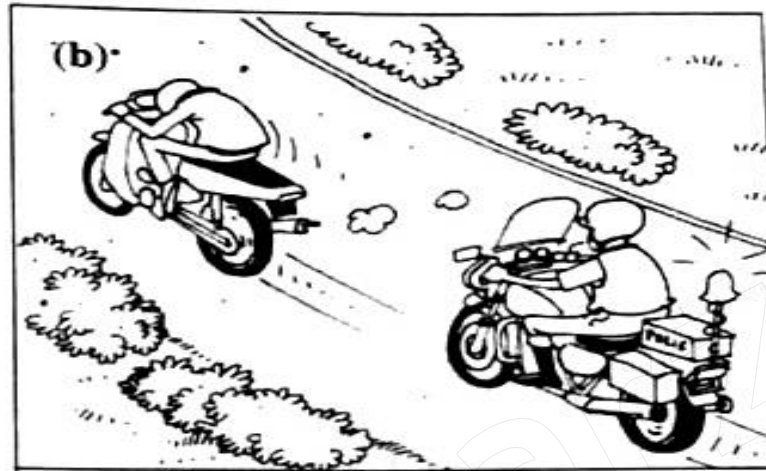
- arrested - man - police station - lady - happy - back

1. WHO
2. WHEN
3. WHERE
4. WHAT (VERBS)
5. WHAT (OBJECTS)

Question 3



- lady - walking - road - motorcyclist
- snatched - handbag - shouted - help



- policeman - motorcycle - cries -
chased - thief



- arrested - man - police station - lady - happy - back

WHO

1. lady
2. motorcyclist
3. policeman

WHEN (TIME)

1. one morning

WHERE (PLACE)

1. road
2. police station

WHAT (OBJECTS)

1. handbag
2. motorcycle

Identify and highlight the wrongly used verbs

One fine morning, there was a lady who was **walked** alone. She carries with her a handbag. There was no other people there. She continues walked until suddenly one motorcyclist comes from her behind and snatches her handbag. She was extremely shocked and shouting for help.

Fortunately, there was one policeman patrolling the area. He seen the incident and hears the cries from the unfortunate lady. Immediately, he chase the motorcyclist and arrests him.

The lady thanking and praises the policeman for his heroic actions. She gets back her handbag and was happy. The thief was then bringed to the nearest police station.

Identify and highlight the wrongly used verbs

One fine morning, there was a lady who was walked alone. She carries with her a handbag. There was no other people there. She continues walked until suddenly one motorcyclist comes from her behind and snatches her handbag. She was extremely shocked and shouting for help.

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The lady thanking and praises the policeman for his heroic actions. She gets back her handbag and was happy. The thief was then bringed to the nearest police station.

One morning, there was a lady who was **walking** alone. She **carried** with her a handbag. There was no other people there. She **continued walking** until suddenly one motorcyclist **came** from her behind and **snatched** her handbag. She was extremely shocked and **shouted** for help.

Fortunately, there was one policeman **patrolling** the area. He **saw** the incident and **heard** the cries from the unfortunate lady. Immediately, he **chased** the motorcyclist and **arrested** him.

The lady **thanked** and **praised** the policeman for his heroic actions. She **got** back her handbag and was happy. The thief was then **brought** to the police station.

VERBS

Walked: *Walking*

21/1/22 English Essay Writing with Sir Marza

ADJECTIVES

VERBS

Walked: Walking	Snatches: Snatched	Arrests: Arrested
Carries: Carried	Shouting: Shouted	Thanking: Thanked
Continues: Continued	Seen: Saw	Praises: Praised
Walked: Walking	Hears: Heard	Gets: Got
Comes: Came	Chase: Chased	Bringed: Brought

21152 English Essay Writing with Sir Mazza

ADJECTIVES

Fine	Heroic
Shocked	Happy
Unfortunate	Nearest

Correct the sentences below.

1.	One fines morning, there are a ladies who was walked alone.
2.	One motorcyclist comes from his behind and snatch their handbag.
3.	Immidiately, he chasing the motorcyclist and arrested his.
4.	She getting back hers handbag and were happy.
5.	The thiefes was then bringed to the nearer police station.

Correct the sentences below.

1.	One <u>fines</u> morning, there <u>are</u> a <u>ladies</u> who was <u>walked</u> alone.
2.	One motorcyclist <u>comes</u> from <u>his</u> behind and <u>snatch their</u> handbag.
3.	<u>Immidiately</u> , he <u>chasing</u> the motorcyclist and arrested <u>his</u> .
4.	She <u>getting</u> back <u>hers</u> handbag and <u>were</u> happy.
5.	The <u>thiefes</u> was then <u>bringed</u> to the <u>nearer</u> police station.

1. One fine morning, there was a lady who was walking alone.
2. One motorcyclist came from her behind and snatched her handbag.
3. Immediately, he chased the motorcyclist and arrested him.
4. She got back her handbag and was happy.
5. The thief was then brought to the nearest police station.

Question 4

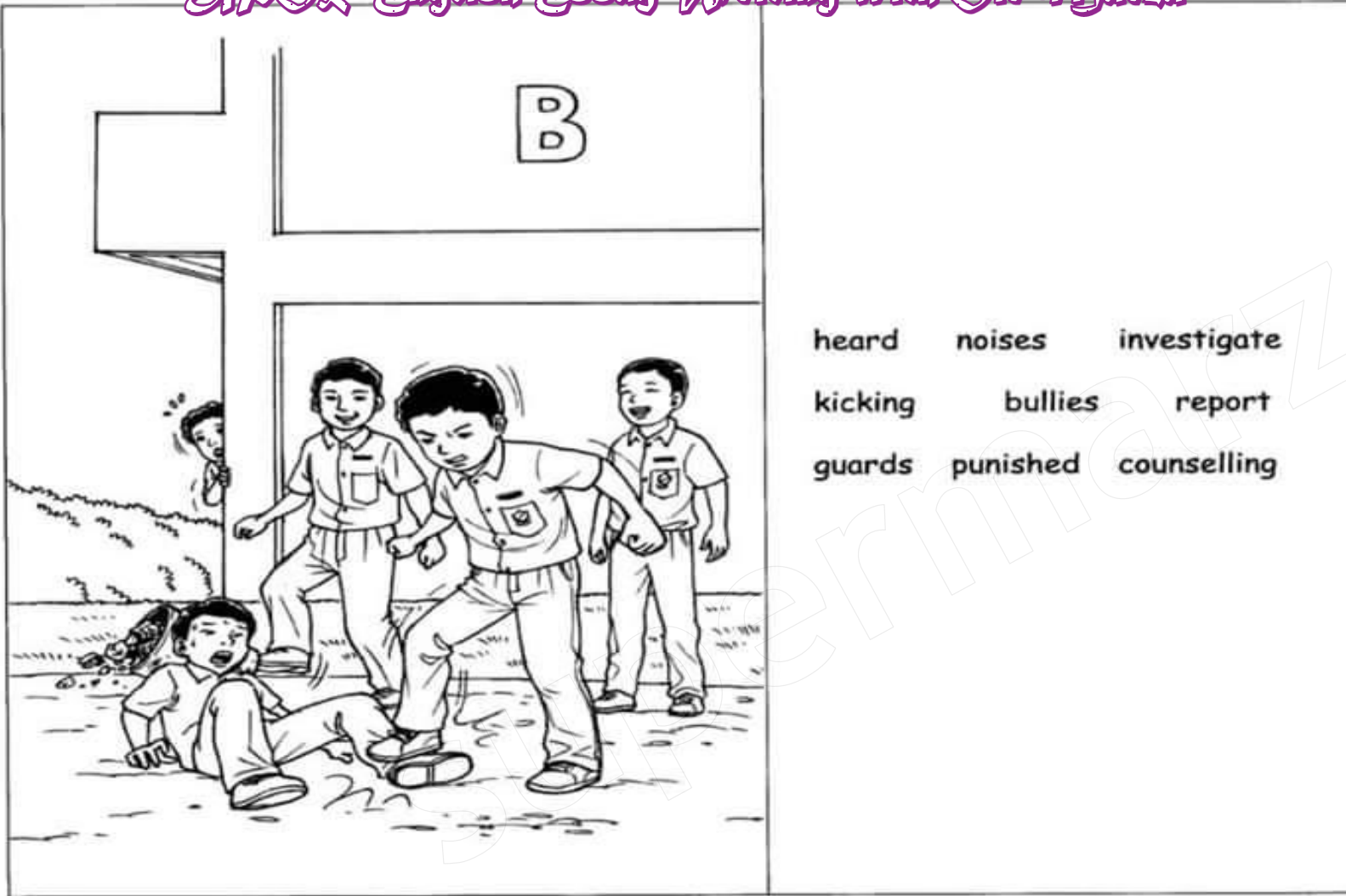


heard noises investigate
kicking bullies report
guards punished counselling

Begin your story with:

Nathan was on his way home from school after seeing his English teacher. When he was...

1. WHO
2. WHEN
3. WHERE
4. WHAT (VERBS)
5. WHAT (OBJECTS)



heard noises investigate
kicking bullies report
guards punished counselling

Question 4

WHO

1. Nathan
2. teacher
3. boys

WHEN (TIME)

1. after school
2. next day

WHERE (PLACE)

1. school
2. headmaster's room

WHAT (OBJECTS)

1. gate
2. building

Begin your story with:

Nathan was on his way home from school after seeing his English teacher. When he was...

Identify and highlight the wrongly used verbs

Nathan was on his way home from school after see his English teacher. When he was about to reached the gate, he hears some loud noises from the back of the building and that fanned the flames for him to investigated.

He was in great shock when he witness a few mischievous boys led by Ali were bullied one of his close friends, Azlan. Without any delay, he rushes to got the security guards and reporting the incident.

The next day, Ali and his friends were calling by their headmaster, Mr. Kamal. They were punishes and gives stern action. Their parents were inform and they were giving a counselling too. They also apologise to Azlan.

Identify and highlight the wrongly used verbs

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Nathan was on his way home from school after **seeing** his English teacher. When he was about to **reach** the gate, he **heard** some loud noises from the back of the building and that **fanned** the flames for him to **investigate**.

He was in great shock when he **witnessed** a few mischievous boys **led** by Ali were **bullying** one of his friends, Azlan. Without any delay, Nathan **rushed** to **get** the security guards and **reported** the incident.

The next day, Ali and his friends were **called** by the headmaster, Mr Kamal. They were **punished** and **given** stern action. Their parents were **informed** and they were **given** a counselling too. They also **apologised** to Azlan..

VERBS

See: *Seeing*

217A SR English Essay Writing with Sir Marza

ADJECTIVES

VERBS

See: **Seeing**

Bullied: **Bullying**

Punishes: **Punished**

Reached: **Reach**

Rushes: **Rushed**

Gives: **Given**

Hears: **Heard**

Got: **Get**

Inform: **Informed**

Investigated: **Investigate**

Reporting: **Reported**

Giving: **Given**

Witness: **Witnessed**

Calling: **Called**

Apologise: **Apologised**

ADJECTIVES

Loud

Close

Great

Stern

Mischievous

Correct the sentences below.

- | | |
|----|---|
| 1. | Nathan are on her way home from school after see his English teacher. |
| 2. | He heard some louder noises from the back of the building. |
| 3. | He witnessing a few mischievous boys were bullies Azlan. |
| 4. | Mr. Kamal punishes Ali and their friends. |
| 5. | Their apologises to Azlan. |

Correct the sentences below.

1. Nathan are on her way home from school after see his English teacher.
2. He heared some louder noises from the back of the building.
3. He witnessing a few mischievous boys were bullies Azlan.
4. Mr. Kamal punishes Ali and their friends.
5. Their apologises to Azlan.

1. Nathan was on his way home from school after seeing his English teacher.
2. He heard some loud noises from the back of the building.
3. He witnessed a few mischievous boys were bullying Azlan.
4. Mr. Kamal punished Ali and his friends.
5. They apologised to Azlan.

IDEAS BRAINSTORMING – LOST AND FOUND

Who

1. Family
2. Family members
3. Parents
4. Siblings
5. Teachers
6. Pupils
7. Friends
8. Relatives
9. Neighbours
10. Policemen
11. Witness
12. Children

Where

1. Park
2. Playground
3. On the roads
4. Outdoor
5. Cities
6. Backyard
7. Compound
8. Shops
9. Markets

Time / When

1. Any days
2. Weekends
3. Morning
4. Afternoon
5. Evening
6. Night

Activities

1. Strolling at the parks
2. Walking along the streets
3. Found wallet or purse
4. Found money or cash on the ground
5. Found valuable items
6. Found jewelries
7. Found expensive items
8. Lost valuable items
9. Lost money
10. Lost electronic gadgets
11. Report to police station
12. Handing back items to owner
13. Looking for the lost items
14. Searching for the lost items

Valuable items

1. Cash / money / coins
2. Jewelries
3. Electronic gadgets
4. Electrical appliances
5. Expensive clothes
6. Branded clothes or accessories
7. Expensive paintings
8. Collectible items
9. Identification cards
10. ATM cards
11. Credit cards
12. Rare items

Question 5



Walking - hockey - game - school - saw
- purse



Opened - money - identity card



Went - headmaster - told - gave - called -
owner



Two days - assembly - handed - thanked -
praised - proud

1. WHO
2. WHEN
3. WHERE
4. WHAT (VERBS)
5. WHAT (OBJECTS)

Question 5



Walking - hockey - game - school - saw - purse



Opened - money - identity card



Went - headmaster - told - gave - called - owner



Two days - assembly - handed - thanked - praised - proud

WHO

1. Mira
2. Maria
3. headmaster

WHEN (TIME)

1. one evening
2. two days later

WHERE (PLACE)

1. road
2. assembly

WHAT (OBJECTS)

1. purse
2. identity card

Identify and highlight the wrongly used verbs

One fine evening, Mira and Maria **has** a hockey game at their school. While walked to their school, they sees one purse was lying on the road. They were curious and immediately taking the purse and open it. They look for the identity card and notice that it belonging to one of the pupils in their school.

Without further delay, they goes to saw their headmaster and gaved the purse to him. Their headmaster telled them that he would handed the purse to its owner.

Two days later, the headmaster hands the purse to its owner during the assembly. He also praises Mira and Maria for their honesty. They were very proud of themselves.

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Without further delay, they **went** to **see** their headmaster and **gave** the purse to him. Their headmaster **told** them that he would **hand** the purse to its owner.

Two days later, the headmaster **handed** the purse to its owner during the assembly. He also **praised** Mira and Maria for their honesty. They were very proud of themselves.

VERBS

Has: *Had*

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NOUNS (PLURAL)

Hockey : **Hockeys**

Purse:

School:

Identity card:

Road:

Headmaster:

VERBS

Has: Had	Look: Looked	Gaved: Gave
Walked: Walking	Notice: Noticed	Telled: Told
Sees: Saw	Belonging: Belonged	Handed: Hand
Taking: Took	Goes: Went	Hands: Handed
Open: Opened	Saw: See	Praises: Praised

NOUNS (PLURAL)

Hockey : Hockeys	Purse: Purses
School: Schools	Identity Card: Identity Cards
Road: Roads	Headmaster: Headmasters

Correct the sentences below.

- | | |
|----|--|
| 1. | One fines evening, Mira and Maria have a hockey games at his school. |
| 2. | They sawed one purses were lying on the road. |
| 3. | They goes to saw your headmaster and gived the purse to hers. |
| 4. | He also praising Mira and Maria for them honesty. |
| 5. | They is very proud of themself. |

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Good luck!