Nama	:_										 		 	-	
Kelas	:_													-	
No Calon															
PEPERIKS	SAA	N A	4K	HI	RТ	`AI	HU	JN	20 .	16					
BAHASA IN	GGI	ERI	S –	PE	MA	HA	M	AN	1						013
Tahun 5															
OKTOBER	2016														
1 Jam 15 Mi	nit														

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

- 1. Kertas soalan ini mengandungi dua bahagian: Bahagian A dan Bahagian B.
- 2. Kamu di kehendaki menjawab semua soalan dalam kedua-dua bahagian ini.
- 3. Tiap-tiap soalan dalam **Bahagian A** diikuti oleh empat pilihan jawapan, iaitu **A, B, C** dan **D**. Bagi setiap soalan, pilih **satu** jawapan sahaja. **Hitamkan** jawapan kamu pada kertas jawapan objektif yang disediakan. Jika kamu hendak menukar jawapan, padamkan tanda yang telah dibuat. Kemudian, **hitamkan** jawapan yang baharu.
- 4. Ceraikan Bahagian B daripada kertas soalan ini.

SECTION A

[20 *marks*]

Choose the **best** answer to complete the sentence.

Pilih jawapan yang **terbaik** untuk melengkapkan ayat berikut.

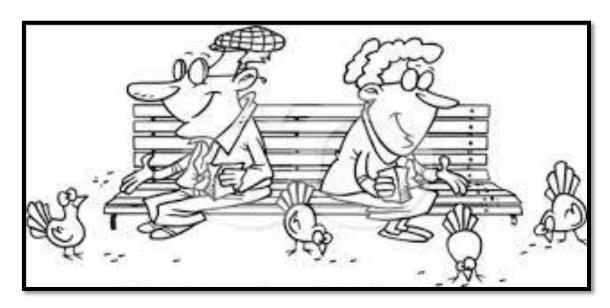
1	The bo	y is walking a tunnel to get to the other side.
	A. B. C. D.	through against over in
2.	Syafiq	is the boy in his class.
	A. B. C. D.	tall taller tallest most tall
3.	My pa	rents cleaned the house by
	A. B. C. D.	herself myself ourselves themselves
4.		bags are those?
	A. B. C. D.	Who Whom Whose Which
5.	I will r market	not be my revision tonight because we are going to the night with my friends.
	A. B. C. D.	do does doing done

		most suitable collecti Ioh bilangan yang se	
6.	My	father bought	pearls necklace for my mother for her birthday.
	B. a C. a	a bunch of a string of a flock of a clump of	
		best answer for each an terbaik untuk setio	
	Last	school holiday, Fitz	rie and his family(1) to a beach in Kota
Ting	gi for a	Family Day	(2) had a picnic by the beach. Fitrie's mother brought
sand	wiches,	chicken nuggets, an	d sausages in a big basket. They enjoyed(3) on
		each under the tall coo	
7.	A B C D	go goes going went	
8.	A B C D	They We He Them	
9.	A B C D	sit sits sitting sat	
			ne meaning as the underlined word. maksud yang seerti dengan perkataan bergaris.
10.	Miss	s Naima Mora is a <u>we</u>	<u>ll-known</u> top model in the US.
]	A. B. C. D.	famous unknown unfamiliar forgotten	

Choose the sentence with the correct **punctuation**. *Pilih ayat yang mempunyai* **tanda baca** *yang betul*.

- 11. A. Madam Ruziani and Miss Mia live in Paramore Height.
 - B. Madam Ruziani and Miss Mia live in Paramore height.
 - C. Madam Ruziani and Miss Mia live in Paramore Height?
 - D. Madam Ruziani and miss Mia live in Paramore Height.

Look at the picture and choose the **best** answer. *Lihat gambar dan pilih jawapan yang* **terbaik**.



	M	Ir. Tom and his	s wife went to the park la	st w	eek. The park was just	12
their	hou	se. Mrs. Tom	brought along bread cru	mbs	to 13 the birds. T	he birds
came	·		14 in when they scattere	d the	e crumbs on the ground. They we	ere both
happ	y fee	eding the birds	while sitting		15 the bench under the big shad	y tree.
12	A	through	14	A	marching	
	В	across		В	walking	
	\mathbf{C}	against		\mathbf{C}	herding	
	D	along		D	flocking	
13	A	feed	15	A	on	
	В	eat		В	in	
	\mathbf{C}	give		\mathbf{C}	under	
	D	supply		D	at	

5

Read the **story** below carefully and answer the questions that follow. *Baca* **cerita** *di bawah dan jawab soalan-soalan yang berikut*.

Every month, Julia and her cousins would go for the big family reunion at their grandparents' house. They would always wait excitedly for the moment their grandfather would give them money, "so you can buy yourself something."

Rubiah and Nasir, her two smallest cousins, liked spending it all on sweets. Every time, they would show off their sweets in front of the other children, laughing and making fun of their cousins. They made Linda and Kamal so angry that these two could no longer stand to keep saving their money. They joined Rubiah and Nasir in spending whatever they had on sweets.

Everyone knew that Julia **adored** the violin, even though the family couldn't afford to pay for her to have lessons. So Julia had got to know a poor violinist who played in the park, and she offered him all the money her grandfather had given her, if he would teach her how to play. Although it wasn't much money, on seeing Julia's excitement, the violinist agreed, and he taught her happily for months.

Julia showed so much desire and interest that a little after a year the violinist loaned her a violin so they could play together in the park. They were so successful that gradually she managed to buy her own violin, with quite a bit of money to spare. From then on, the whole family helped her, and she became a very famous violinist. And she would always tell people how it was possible, with just some money well spent, to make your dreams a reality.

- 16 How often did Julia's grandparent hold a family reunion?
 - **A** Annually
 - **B** Monthly
 - C Weekly
 - **D** Daily
- 17 Rubiah and Nasir were her ...
 - **A** siblings
 - **B** cousins
 - **C** nephews
 - **D** friends

- 18 The word 'adore' can be replaced with ...
 - **A** hate
 - **B** dislike
 - C love
 - **D** disgust
- 19 Where did get his violin lesson from?
 - **A** Her grandparents.
 - **B** A music class her parent sent her to.
 - **C** A violinist at the park.
 - **D** A famous violinist.
- 20 Which of the following is true about the story?
 - **A** We should spend money wisely.
 - **B** We should learn how to play violin.
 - **C** We should enjoy with our money.
 - **D** We should buy unnecessary things with money given to us.

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Nama	:_	 	 	 		 	 	 	
Kelas	:_							 	
No Calon									

PEPERIKSAAN AKHIR TAHUN 2016

BAHASA INGGERIS – PEMAHAMAN

013

Tahun 5

Bahagian B

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

- 1 Tulis nama dan tahun pada tempat yang telah disediakan.
- 2 Jawapan kamu hendaklah ditulis diruang jawapan yang disediakandalam kertas soalan ini.
- 3 Serahkan **Bahagian B** ini bersama-sama borang jawapan objektif kepada pengawas peperiksaan pada akhir peperiksaan

Untuk Kegunaan Pemeriksa							
Kod pemeriksa:							
N	lo. Soalan	Markah					
21	(a) (b) (c)						
22	(a) (b) (c) (d) (e)						
23	(a) (b) (c) (d) (e)						
24	(a) (b)						
25	(a) (b) (c)						
	Jumlah	30					

Question 21

Based on the given pictures, give the correct answers in full sentences. Write your answers in the spaces provided.

Berdasarkan gambar-gambar, berikan jawapan dalam ayat yang penuh. Tulis jawapan di tempat yang disediakan

Yes, I do. They're good for your health.

A	nswer:			
_				

(2 marks)

(2 marks)

(b)



Answer:		

(c)



Answer:			

Read the **story** below and answer the questions that follow. *Baca* **cerita** *dibawah dan jawab soalan-soalan berikutnya*.

In SK Tengku Fitrie, there was a boy named Syafiq who was a bully. He caused so much trouble in his class that his teacher Cikgu Mia Antasha, found it hard to teach class. He would push other kids. Not only in the classroom did he bullied his friend, but on the playground as well. He would take their pocket money and spend them. He bought ice creams and sweets to satisfy himself.

Syafiq had no friends. Until one day a new boy named Zalman came to SK Tengku Fitrie. Syafiq started right off pushing Zalman around. But, the more he tried to make Zalman mad, the more Zalman would talk to him and tell him that he just wanted to be his friend. He said "Why do you always try to make kids not like you? We could be good friends."

Syafiq started thinking. He said "Maybe we could be friends. OK, let's try it. We could eat lunch together." So that's what they did. After school they walked home together. They found out that they lived close to each other.

So from that day on Syafiq and Zalman were the best of friends. Syafiq also made other friends because of his friendship with Zalman. He found that being a friend made him a lot happier than being a bully.

Question 22

Tick (\checkmark) *the correct answer.*

(a) Who was the bully?

Zalman	
Syafiq	
Miss Mia	

(1 *mark*)

	<i>(b)</i>	The most suitable proverb for the story is	
		A friend in need is a friend indeed.	
		Don't cross the bridge until you come to it.	
		Better late than never.	
			(1 <i>mark</i>)
Write	your an	swers in the spaces provided.	
	(c)	Where did they go to school?	
			(2 1)
			(2 marks)
	(<i>d</i>)	What did Syafiq do to his classmate? Why?	
			(2 marks)
	(a)	Swafia would take his friends' neaket manay. Do you agree with h	is action?
	(e)	Syafiq would take his friends' pocket money. Do you agree with h Why?	is action?
		· · · · · · · · · · · · · · · · · · ·	
			(2 marks)

Read the **brochure** below and answer the questions that follow. *Baca* **brosur** *di bawah dan jawab soalan-soalan berikutnya*.

PREPARE YOURSELF

Disaster Planning for Your Family

HOW TO TAKE CARE OF YOURSELF DURING FLOOD

What to do before a flood?

- Prepare an emergency kit.
- Know your surroundings.
- Make a plan to save important documents.
- Stay out of low areas.
- Identify places to evacuate.

What to do during a flood?

- Save yourself first, not your belongings.
- Stay away from power supply and live wires.
- Turn off the tap and gas tank before leaving your home.
- Lock all doors and windows to secure your home.
- Do not drive.

What to do after a flood?

- Wait until it is safe to return.
- Stay away from power lines.
- Do not enter a building if it is still surrounded by water.
- Wear proper shoes so that you don't hurt your feet.
- Throw away food, medicine, and water that has had contact with flood water.

Question 23

Tick (\checkmark) *the correct answer.*

(a) The brochure above was about ...

Saving important belongings	
Things to if flood hits.	
Steps to prevent flood.	

(1 *mark*)

Prepare emergency kits.	
Identify places to evacuate.	
Do not drive.	

(1 *mark*)

(c) Match the phrases in List A to the suitable phrases in List B. An example is given below.

List A		List B
This brochure shows actions		it is safe to return.
You can go home after		to ensure your feet don't get hurt.
You should wear proper shoes		to be taken before, during and after a flood.
Save yourself first		and not your belongings.
	→ .	() marks)

(2 *marks*)

Write your answer in the space provided.

<i>(d)</i>	How many actions this brochure suggests to take during a flood?	
		(2 marks)
(e)	What will happen if you don't lock your doors and windows before for evacuation?	leaving
		(2 marks)

Study the **brochure** and read the dialogue below. Answer the questions that follow. *Baca brosur dan dialog dibawah. Jawab soalan berikutnya.*



Poring Hot Spring

Surrounded yourself

with peaceful green

environments. Take a

dip in our hot springs

and walk across world

Walkway that hangs

between tall trees.

famous Canopy

Fish Spa

Dip your feet inside the pool while you enjoy the panoramic view at the spa.



Kinabalu National Park Day Tour / Overnight



Tenom Coffee

Love coffee? Tenom Coffee offers variety of coffees from our local producers.

Sabah Tea Garden

Indulge our tea and enjoy the beautiful tea plantation. The one and only organic farm in

Desa Dairy Farm

Watch a view like you never see it before. Feel like you were in different country here while learning how we grow our cows for dairy products.



Hanna : Look what I found online? It shows interesting places to visit in Sabah.

Ritta : Great! We're going there next month for our school trip, so this could be useful.

Hanna : Look, they have their own coffee plantation and produced their own coffee.

Ritta : Your mom would be thrilled if you bought some of these coffees as souvenir for her.

Hanna : I agree. She was longing to taste Tenom Coffee for ages since he read about it on the

internet years ago.

Ritta : Well, I'm looking forward for this trip.

Hanna : Me too. I just can't wait for school breaks.

Questions 24 and 25	
Tick ($$) the correct answer	r.

4	(a)	Ritta and Hanna were proba	bly
		Friends	
		Siblings	
		Cousins	
			(1 mark)
	(b)	"Look, they have their own	coffee plantation and produced their own coffee."
		The word 'they' refers to	
		Hanna and Ritta	
		Sabah	
		Tenom Coffee	
			(1 <i>mark</i>)
5	(a)	"I just ca	an't wait for school breaks."
		Why do you think Hanna said t	:hat?
			(2 marks)
	(b)	Hanna found the brochure onlin support your suggestion.	ne. Was it useful for their trip? Give reasons to

(c)	How would they go to Sabah if they were both live in Johor? Give reasons to support your answers.			
	(2 marks)			

KERTAS SOALAN TAMAT